

Artes del lenguaje - 3er grado

Para la semana del 16 de marzo, elija y complete una actividad por día

<p style="text-align: center;"><u>NearPod</u></p> <p>Vaya a join.nearpod.com y escriba el código KTFZH. Luego escriba su nombre y apellido. Lea el pasaje <i>Mary Jane and the Recycled Sticks /Mary Jane y los palos reciclados</i> y responda las siguientes preguntas</p>	<p style="text-align: center;"><u>4 Point Constructed Response</u> <u>Respuesta construida de 4 puntos</u></p> <p>Lea el pasaje <i>Ukulele Hayley</i> y tome notas (C, CF, CT, S, CC, Sol, P). Luego responda a la pregunta a continuación.</p> <p>Escribe un nuevo final donde Hayley no supere su miedo a actuar en el escenario y no toque el ukelele.</p>	<p style="text-align: center;"><u>GMAS Multiple Choice</u> <u>Opción múltiple de GMAS</u></p> <p>Lea el pasaje <i>Ukulele Hayley</i> y tome notas (C, CF, CT, S, CC, Sol, P). Luego responda las preguntas de opción múltiple y responda a la respuesta construida de 2 puntos</p>
<p style="text-align: center;"><u>Resumir</u></p> <p>Lea un libro (ficción o no ficción) y resuma.</p> <p><u>Ficción</u>: vuelva a contar la historia contando sobre los personajes (sentimientos y rasgos), entorno, problema, solución y palabras de transición.</p> <p><u>No ficción</u>: exponga la idea principal y proporcione los detalles de apoyo</p>	<p style="text-align: center;"><u>Crea tu propia prueba</u></p> <p>Lea un libro de su elección y cree al menos 5 preguntas de opción múltiple que otro estudiante pueda responder.</p> <ul style="list-style-type: none"> • Cada pregunta debe tener 4 opciones de respuesta (A, B, C, D) • Una opción de respuesta debe ser correcta. 	<p style="text-align: center;"><u>NearPod</u></p> <p>Vaya a join.nearpod.com y escriba el código BMXAO. Luego escriba su nombre y apellido. Lea el pasaje <i>Arion</i> y responda las siguientes preguntas</p>
<p style="text-align: center;"><u>iReady</u></p> <p>Iniciar sesión en ClassLink para acceder a su cuenta de iReady Reading y completar 2 lecciones.</p> <p style="text-align: center;"><u>Imagine Learning</u></p> <p>Si tiene acceso a este programa, completa 2 sesiones</p>	<p style="text-align: center;"><u>Maratón de lectura</u></p> <p>Lea por al menos 45 minutos sin parar. ¡Tómese el tiempo y vea si puede leer más</p>	<p style="text-align: center;"><u>Diálogo</u></p> <p>Escriba o tipea una conversación breve que haya tenido recientemente con un miembro de su familia. Asegúrese de usar la puntuación correcta en el diálogo.</p> <p>Ejemplo: "¡Buenos días!" Dijo mi mamá mientras entraba a la cocina.</p> <p>Le dije: "¿Qué hay para el desayuno?"</p>

Directions

Read this story. Then answer questions 19 through 24.

Hayley has a talent. Just like her great-great aunt Ruby, who traveled around the country with a band called the Ragtime Rascals, Hayley plays the ukulele.

Excerpt from *Ukulele Hayley*

by Judy Cox

1 The day of the talent show, Hayley’s stomach fluttered like a flock of baby birds. Was this how Ruby felt before a performance with her Ragtime Rascals?

2 Mom had helped Hayley make her costume. Black-and-white saddle shoes, a poodle skirt, blouse, and a scarf tied around her neck. Her hair, as usual, was a wild mop of red curls. She’d tried to pull it back in a ponytail, but it was coming loose already. Couldn’t do anything about that!

3 There had been some rumors that the talent show would have to be canceled due to cutbacks. But somehow it had worked out, and now Hayley waited backstage, softly strumming her uke.

cutbacks = less money
available for spending

4 She’d practiced a lot. At the talent show tryouts, Mr. Y had given her a thumbs-up and told her that she was in. Dad and Mom had cheered.

5 “You’ll bring the house down!” said Dad.

6 “What’s that mean?” asked Tilly, anxiously looking at the ceiling. Mom laughed and hugged her.

7 “It means your big sis is going to be a star!”

8 Now Hayley peeked through the curtains to the front of the stage. There were a lot of acts. She watched Skeeter pull a rabbit out of a hat—or try to. The rabbit was a stuffed animal, and he dropped it twice before he finished. Being Skeeter, he didn’t mind when the audience laughed. He bowed with a big flourish and dropped the rabbit again. This time, even Skeeter laughed.

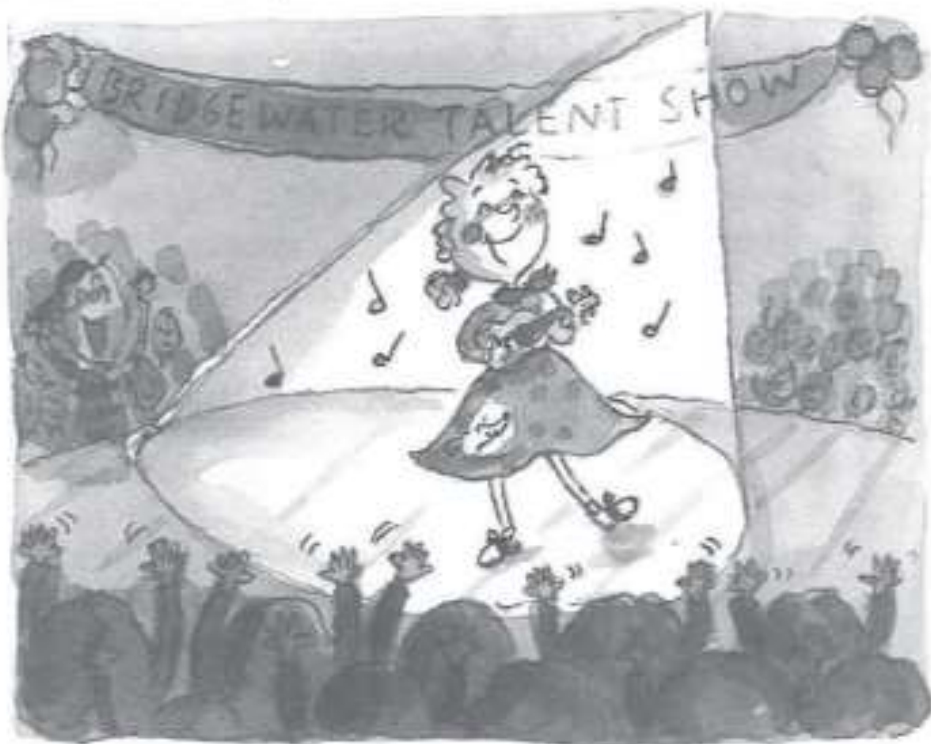
9 Olivia was next. She wore a fluffy tutu and pink satin shoes. Hayley thought she twirled as gracefully as a real ballerina. Then two fifth grade girls danced to a popular song. Some fourth graders performed a silly skit. A kindergartener tried to recite a poem, got scared, and had to be helped off the stage by his teacher.

10 Finally, the MC announced Hayley. She walked out to the front of the stage. She stood in front of the mic the way Mr. Y told her to.

mic = microphone

11 She looked out into the gym. All the kids in the school looked back. Her stomach flopped. Her knees knocked. Her head spun. Why had she ever thought this would be fun? She wanted to crawl back in bed. Forget the whole thing. Be little Hayley, the shrimp, again.

12 Then the spotlight came on. She took a deep breath, and suddenly all of her butterflies flew away. She grinned. She tossed her head, making her curls dance. Bring it on! She was ready!



13 She tucked her uke under her arm and strummed the first chord. "One, two, three o'clock!" she sang, "Four o'clock rock!" She played an old rock 'n' roll song from the fifties. She finished by swinging her arm in a big circle like a guitar hero. Just the way she'd practiced.

14 The gym erupted with applause and cheers. She was a shining star!

- 15 The talent show made Hayley a celebrity. Well, not a celebrity exactly, but at least famous. Maybe not famous. Make that sort of well-known.
- 16 Kids kept coming up and telling her how cool she was. “Can we join your band?” they asked.
- 17 “But I don’t have a band,” she said.
- 18 “Start one,” Skeeter advised.
- 19 “Okay,” said Hayley. “Anyone who wants to be in my band, get a ukulele, and I’ll teach you to play.”

19 Which sentence **best** explains why Hayley is chosen to perform in the talent show?

- A** Other students think she is cool.
- B** She plays the ukulele well in the tryouts.
- C** Her act is more unusual than others’.
- D** Her great-great aunt used to play music.

20 Why are paragraphs 4 through 7 important to the story?

- A** They show how accepting Mr. Y is.
- B** They describe how confused Tilly is.
- C** They describe how worried Hayley’s dad is.
- D** They show how supportive Hayley’s family is.

21

Which statement about the talent show is true?

- A Most students like Hayley's talent show act the best.
- B The talent show has performers from different grades.
- C Some performers canceled their acts in the talent show.
- D Hayley knows all the other performers in the talent show.

22

Which paragraph does the illustration **best** support?

- A paragraph 10
- B paragraph 11
- C paragraph 13
- D paragraph 15

23

Which happens as a result of Hayley's performance in the talent show?

- A Many students respect Hayley's musical ability.
- B Many students learn to play the ukulele.
- C Skeeter starts a band for ukulele players.
- D Hayley understands how to be a celebrity.

24

Which sentence **best** states a central message of the story?

- A Learning to do something new takes time.
- B Making mistakes is a part of growing up.
- C Conquering fear can lead to success.
- D Sharing with friends brings happiness.

2-Point Constructed Response

How do you know Haley was afraid to perform on stage? Use 2 details from the text to support your answer.
