

# 3<sup>rd</sup> Grade English Language Arts

For the week of March 16th, choose and complete one activity per day.

<p style="text-align: center;"><b><u>NearPod</u></b></p> <p>Go to <a href="http://join.nearpod.com">join.nearpod.com</a> and type in the code <u>KTFZH</u>. Then type in your first and last name. Read the passage <i>Mary Jane and the Recycled Sticks</i> and answer the following questions.</p>	<p style="text-align: center;"><b><u>4 Point Constructed Response</u></b></p> <p>Read the passage <i>Ukulele Hayley</i> and jot notes (C, CF, CT, S, CC, Sol, P). Then respond to the prompt below.</p> <p>Write a new ending where Hayley does not overcome her fear of performing on stage and does not play the ukulele.</p>	<p style="text-align: center;"><b><u>GMAS Multiple Choice</u></b></p> <p>Read the passage <i>Ukulele Hayley</i> and jot notes (C, CF, CT, S, CC, Sol, P). Then answer the multiple choice questions and respond to the 2-point constructed response.</p>
<p style="text-align: center;"><b><u>Summarize</u></b></p> <p>Read a book (fiction or nonfiction) and summarize.</p> <p><u>Fiction</u>- retell the story by telling about the characters (feelings and traits), setting, problem, solution and use transition words.</p> <p><u>Nonfiction</u>- State the main idea and provide the supporting details.</p>	<p style="text-align: center;"><b><u>Create Your Own Test</u></b></p> <p>Read a book of your choice, and create at least 5 multiple choice questions that another student could answer.</p> <ul style="list-style-type: none"><li>• Each question should have 4 answer choices (A, B, C, D)</li><li>• One answer choice should be correct.</li></ul>	<p style="text-align: center;"><b><u>NearPod</u></b></p> <p>Go to <a href="http://join.nearpod.com">join.nearpod.com</a> and type in the code <u>BMXAO</u>. Then type in your first and last name. Read the passage <i>Arion</i> and answer the following questions.</p>
<p style="text-align: center;"><b><u>iReady</u></b></p> <p>Log on to ClassLink to access your iReady Reading account and complete 2 lessons.</p> <p style="text-align: center;"><b><u>Imagine Learning</u></b></p> <p>If you have access to this program, complete 2 sessions.</p>	<p style="text-align: center;"><b><u>Reading Marathon</u></b></p> <p>Read for at least 45 minutes without stopping. Time yourself and see if you can read longer!</p>	<p style="text-align: center;"><b><u>Dialogue</u></b></p> <p>Write or type out a short conversation you recently had with a family member. Make sure you punctuate the dialogue correctly.</p> <p>Example: "Good morning!" my mom said as I walked into the kitchen.</p> <p>I said, "What's for breakfast?"</p>

## Directions

Read this story. Then answer questions 19 through 24.

*Hayley has a talent. Just like her great-great aunt Ruby, who traveled around the country with a band called the Ragtime Rascals, Hayley plays the ukulele.*

### Excerpt from *Ukulele Hayley*

by Judy Cox

1 The day of the talent show, Hayley's stomach fluttered like a flock of baby birds. Was this how Ruby felt before a performance with her Ragtime Rascals?

2 Mom had helped Hayley make her costume. Black-and-white saddle shoes, a poodle skirt, blouse, and a scarf tied around her neck. Her hair, as usual, was a wild mop of red curls. She'd tried to pull it back in a ponytail, but it was coming loose already. Couldn't do anything about that!

3 There had been some rumors that the talent show would have to be canceled due to cutbacks. But somehow it had worked out, and now Hayley waited backstage, softly strumming her uke.

cutbacks = less money available for spending

4 She'd practiced a lot. At the talent show tryouts, Mr. Y had given her a thumbs-up and told her that she was in. Dad and Mom had cheered.

5 "You'll bring the house down!" said Dad.

6 "What's that mean?" asked Tilly, anxiously looking at the ceiling. Mom laughed and hugged her.

7 "It means your big sis is going to be a star!"

8 Now Hayley peeked through the curtains to the front of the stage. There were a lot of acts. She watched Skeeter pull a rabbit out of a hat—or try to. The rabbit was a stuffed animal, and he dropped it twice before he finished. Being Skeeter, he didn't mind when the audience laughed. He bowed with a big flourish and dropped the rabbit again. This time, even Skeeter laughed.

9 Olivia was next. She wore a fluffy tutu and pink satin shoes. Hayley thought she twirled as gracefully as a real ballerina. Then two fifth grade girls danced to a popular song. Some fourth graders performed a silly skit. A kindergartener tried to recite a poem, got scared, and had to be helped off the stage by his teacher.

10 Finally, the MC announced Hayley. She walked out to the front of the stage. She stood in front of the mic the way Mr. Y told her to.

mic = microphone

11 She looked out into the gym. All the kids in the school looked back. Her stomach flopped. Her knees knocked. Her head spun. Why had she ever thought this would be fun? She wanted to crawl back in bed. Forget the whole thing. Be little Hayley, the shrimp, again.

12 Then the spotlight came on. She took a deep breath, and suddenly all of her butterflies flew away. She grinned. She tossed her head, making her curls dance. Bring it on! She was ready!



13 She tucked her uke under her arm and strummed the first chord. "One, two, three o'clock!" she sang, "Four o'clock rock!" She played an old rock 'n' roll song from the fifties. She finished by swinging her arm in a big circle like a guitar hero. Just the way she'd practiced.

14 The gym erupted with applause and cheers. She was a shining star!

- 15 The talent show made Hayley a celebrity. Well, not a celebrity exactly, but at least famous. Maybe not famous. Make that sort of well-known.
- 16 Kids kept coming up and telling her how cool she was. “Can we join your band?” they asked.
- 17 “But I don’t have a band,” she said.
- 18 “Start one,” Skeeter advised.
- 19 “Okay,” said Hayley. “Anyone who wants to be in my band, get a ukulele, and I’ll teach you to play.”

**19** Which sentence **best** explains why Hayley is chosen to perform in the talent show?

- A** Other students think she is cool.
- B** She plays the ukulele well in the tryouts.
- C** Her act is more unusual than others’.
- D** Her great-great aunt used to play music.

**20** Why are paragraphs 4 through 7 important to the story?

- A** They show how accepting Mr. Y is.
- B** They describe how confused Tilly is.
- C** They describe how worried Hayley’s dad is.
- D** They show how supportive Hayley’s family is.

21

Which statement about the talent show is true?

- A Most students like Hayley's talent show act the best.
- B The talent show has performers from different grades.
- C Some performers canceled their acts in the talent show.
- D Hayley knows all the other performers in the talent show.

22

Which paragraph does the illustration **best** support?

- A paragraph 10
- B paragraph 11
- C paragraph 13
- D paragraph 15

23

Which happens as a result of Hayley's performance in the talent show?

- A Many students respect Hayley's musical ability.
- B Many students learn to play the ukulele.
- C Skeeter starts a band for ukulele players.
- D Hayley understands how to be a celebrity.

24

Which sentence **best** states a central message of the story?

- A Learning to do something new takes time.
- B Making mistakes is a part of growing up.
- C Conquering fear can lead to success.
- D Sharing with friends brings happiness.

**2-Point Constructed Response**

How do you know Haley was afraid to perform on stage? Use 2 details from the text to support your answer.

---

---

---

---

---