

Specials - Week 6

Directions:

Please choose one square to complete per day - It is the expectation that you email your child's special teacher the assignment they complete each day of the week. You can send links, pictures, videos, or a statement explaining what your child completed written by you or the student.

Art

Mrs. Glastetter - glastetterj@fultonschools.org

Mrs. Ackerman - ackermanm@fultonschools.org

PE

Coach Richardson - richardsonf@fultonschools.org

Coach Green - greenm1@fultonschools.org

Music

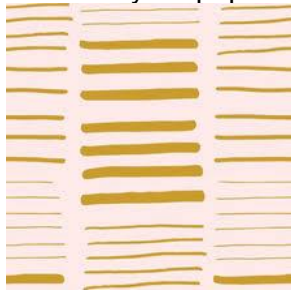
Ms. Wehr - wehrb@fultonschools.org

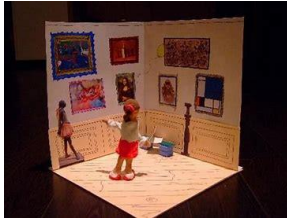

Ms. Boehnlein - boehnleinn@fultonschools.org


STEM/MEDIA

Mr. Groce - grocehd@fultonschools.org

Mrs. Scholberg - scholbergl@fultonschools.org

MUSIC	ART	STEM/MEDIA	PE
<p>Watch a movie and listen for the music and sound effects.</p> <p>How did the music affect the story?</p>	<p>Draw a skinny line with your pencil. Draw a thick line with another material (marker, crayon or paint). Then, make a pattern of thick and thin to fill your paper.</p> 	<p>Media: Listen to a storybook read by an astronaut: storytimefromspace.com Did you like the story? Why or why not?</p>	<p>I will cooperate with my family member and follow the rules of Shadow Sports.</p> <p>COOPERATION</p> <p>The process of working together for a common goal or outcome.</p> <p>Warm-Up Activity</p> <p>I-like-to-move-it Click here</p> <p>Activity 1:</p> <p>Shadow Sports</p> <p>Perform the following station: Soccer</p> <p>DEAM-April-Final.Activities</p>
<p>Listen to a style of music you normally might not hear.</p> <p>Try Jazz, Classical, or Reggae.</p>	<p>Tell me a Story! Create a comic strip or a flip book about a superhero. What powers will you have? Who will be the villain? Click here for a printable Comic Strip Template *You can draw your own too!</p>	<p>Media: Use shoes to make the tallest tower! Practice different ways of stacking. How high can you go? Send me a picture!</p>	<p>I will have a positive social interaction by using kind and helpful words during Shadow Sports.</p> <p>SOCIAL INTERACTION</p> <p>The way that people relate and respond to each other when in</p>

			<p>pairs or groups.</p> <p>pump-it-up</p> <p>Activity 2:</p> <p>SHADOW BALL STATIONS</p> <p>Perform the following station:</p> <p>Volleyball</p> <p>April-Activities</p> <p>Chin up</p>
<p>Create your own Quaver account! Find the instructions here.</p>	<p>Make a museum!</p> <p>Use paper, scissors, tape or simple draw to create a 2D or 3D museum. Don't forget to add art on the walls! If you would like to choose going on a virtual art museum tour click here!</p> 	<p>STEM</p> <p>Using objects around your house, construct an upside down pyramid that is at least 10 inches tall. You may not use glue, tape, or anything sticky.</p> 	<p>I will give my family member encouragement during Shadow Sports using supportive words and phrases.</p> <p>ENCOURAGEMENT</p> <p>Support, confidence, or hope offered by someone or some event.</p> <p>Dynamite</p> <p>Activity 3:</p> <p>SHADOW BALL STATIONS</p> <p>Perform the following station:</p> <p>Tennis</p> <p>Please Remember ✓</p>

			<p><u>Always get adult permission before doing any activity.</u> <u>✓ Return calendar to your teacher at the end of t</u> <u>Live In The Moment</u></p>
<p>Watch <u>this video</u> about brass instruments!</p>	<p>Create a nature mandala!</p> <p>Go outside and gather sticks, rocks, flowers and leaves. Arrange them into a radial symmetry design to create a mandala.</p> 	<p>STEM:</p> <p>With an adult's permission, take apart an old electronic device and see if you can figure out how it works. Send your explanation to me in an email.</p>	<p>I will demonstrate teamwork by following the non-verbal cues of my family members as we play Shadow Sports.</p> <p>TEAMWORK</p> <p>The combined action and effort of a group of people working toward a goal or purpose.</p> <p><u>Blast Off</u></p> <p>Activity 4:</p> <p><u>Shadow Sports</u></p> <p>Perform the following station: Baseball</p> <p><u>DEAM Calendar</u></p> <p><u>Chin Up</u> (GoNoodle)</p>